

Rosedale Alternative Center
Community School Progress Summary 2019-2020
Principal, Paul Martin

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: The Rosedale Center offers an alternative educational opportunity for secondary students. We conduct ourselves with Respect and Integrity in a Safe environment in order to Exceed expectations and meet challenges with Success. In our small environment, every student R.I.S.E.S. in order to prepare for re-entry into the home school and, ultimately, to meet the requirements for a diploma and the demands for college and career.</p>
Climate #1	
<p>Goal: All students will participate in proactive services guided by restorative practices and social-emotional learning to support them in meeting academic and behavioral expectations.</p>	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will have access to:</p> <ul style="list-style-type: none"> • schoolwide orientations on the first day of attendance • community building circles • Yond'r-ing of cell phones to "plug-in" to school • one-on-one and push-in support by support staff • small class sizes • cooperative learning with a character-education focus 	<p>Instructional Focus: Students who need extra support will have access to:</p> <ul style="list-style-type: none"> • restorative conferences to acknowledge and repair harm • a one-on-one adult support • an Intervention Center to calm and restore • specialized group sessions (anger management, men's group, women's group, etc.)
Climate #2	
<p>Goal: All students will receive feedback on academic and behavioral progress with language and strategies that are aligned with restorative practices and the Virtues project.</p>	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will have access to:</p> <ul style="list-style-type: none"> • virtues posters and schoolwide vocabulary practice on the virtues • affective statements made by teachers and staff to acknowledge positive behavior and strategies for growth • schoolwide incentive program to reinforce positive behavior 	<p>Instructional Focus: Students will have access to:</p> <ul style="list-style-type: none"> • student-staff restorative conferences in order to form stronger relationships • class wide restorative circles in order to set class norms and acknowledge and repair harm
Academic	
<p>Goal: All students will participate in high-quality instruction that is preparing them to meet the demands of the unit assessment.</p>	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will have access to:</p> <ul style="list-style-type: none"> • standardized objective/assessment posters in every classroom that are updated daily • unit plans that are backwards-mapped from the unit's culminating assessment 	<p>Instructional Focus: Students will have access to:</p> <ul style="list-style-type: none"> • opportunities for redo's to demonstrate mastery on the power standards and skills of the unit • up-to-date scores and feedback through Schoology